

Wednesday, September 21

Session A: 11:10 AM-12:10 PM ET

On-Site Location: *Boardroom: Craige*

Texas Two-Step The Partnership Between University Educator Preparation and Rural Districts (Roundtable)

Amy Jurica Hinnant, Texas A&M University

Donna Brasher, Texas Tech University

A presentation of data, research and information gathered by two Texas universities designed to support the hiring needs of rural districts in their areas and across the state of Texas. Discussion will include engaging in partnership development, developing process and recruitment strategies.

Themes:

Impacts on Purpose

Focus:

Approaches to Building Sustainable Partnerships

Community-Engaged Research and Creative Activities

Wednesday, September 21

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On-Site Location: *Boardroom: Sanford*

A “Community First” Model in STEAM Research & Engagement (Roundtable)

Alex Henry, University of Minnesota: Community Engagement & Education Core

Anita Randolph, University of Minnesota: Community Engagement & Education Core

The Community Engagement & Education (CEEd) Core showcases how social change drives institutional reform. Although community engagement is expected and valued in academic research, most institutions lack the infrastructure to garner sufficient integration. The CEEd Core strives to model a path toward expanded equity-driven research using a “Community First” Model.

Themes:

Impacts on Purpose

Focus:

Collaborative and Transdisciplinary Engagement

Engagement in a Time of Crisis

Engagement for Diversity, Equity, Inclusion, and Justice

Wednesday, September 21

Session A: 11:10 AM-12:10 PM ET

On-Site Location: *Boardroom: University*

Practicums, Capstones, & Internships: Preparation for the Media Industry (Roundtable)

Amanda Respass, Georgia College & State University
Christina Smith

The Mass Communication program at Georgia College engages in community partnerships that support student success. We will share the student projects and the requirements associated with the Mass Communication degree, which includes eight semester hours toward practicums, a capstone project, and an internship.

Themes:

Impacts on Purpose

Focus:

Evaluation and Assessment for Engagement

Approaches to Building Sustainable Partnerships

Community-Engaged Research and Creative Activities

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On-Site Location: *Room FG (2nd Floor)*

UGA CyberArch – Innovative Campus Partnerships Address Community Cybersecurity Challenges (Panel)

Angel Jackson, UGA

Eric McRae, UGA Carl Vinson Institute of Government

Kyle Johnsen, UGA College of Engineering

Mark Lupo, UGA Small Business Development Center

UGA CyberArch helps communities across Georgia assess and strengthen their cybersecurity awareness and identify improvements to their cyber infrastructure. The UGA CyberArch program brings together world-class research and training from a variety of disciplines across both academic and public service departments while facilitating experiential learning opportunities for students.

Themes:

Impacts on People

Impacts on Passion

Focus:

Community-Engaged Research and Creative Activities

Collaborative and Transdisciplinary Engagement

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Extreme eService-Learning in Higher Education during a Crisis Period: Learning Points from Student-Faculty Experiences. (Symposium (20 min))

Theresa Chika-James, MacEwan University

This session presents details of using extreme eService-learning (XE-SL) during a crisis period to enable undergraduate students to remotely gain experiences to enhance their understanding of course-based subjects while meeting community needs. It focuses on learning technologies used to deliver XE-SL on business courses and its impact on students' learning.

Moving from action focused to impact focused in advancing DEIB (Symposium (20 min))

Rachel Heverly, Penn State University

Steven Chichester, Pennsylvania State University

Partnerships and targeted programming are essential to achieve Penn State's goal of advancing diversity, equity, and inclusion. However, measuring the DEIB impact of programming and partnerships can be difficult and complex. Our approach seeks to systematically assess our programs and partnerships to understand their impact and identify opportunities for enhancement.

"Digital Connection is Real Connection": Expanding Notions of Inclusive Experiences (Symposium (20 min))

Kelley Ditzel, Georgia College & State University

Nicole DeClouette, Georgia College & State University

This qualitative research study focuses on the impact of pivoting to virtual services on adults with intellectual and developmental disabilities during COVID isolation. The notion of "inclusive experiences," in the context of participants being isolated at home, caused stakeholders to re-think the definition of inclusion.

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Building Societal Impact into University Culture (Workshop)

Rod Williams, Purdue University

Steve Abel, Purdue University

This interactive workshop will engage participants on how to integrate societal impact (SI) into university culture. Participants will discuss the importance and understanding of SI, types of SI, what influences SI activities, important resources, and types of training. Presenters will share needs assessment approaches, program development, evaluation, and impact.

Themes:

Impacts on People

Impacts on Purpose

Focus:

Evaluation and Assessment for Engagement

Innovation and New Technologies for Engagement

Leadership and Engagement

Wednesday, September 21

Session A: 11:10 AM-12:10 PM ET

On-Site Location: *Room Q (2nd Floor)*

Civil Discourse as an Approach to Engaged Scholarship (Workshop)

Timothy Shaffer, University of Delaware

Building upon Deliberative Pedagogy: Teaching the Learning for Democratic Engagement and Discussing Democracy: A Primer on Dialogue and Deliberation in Higher Education, participants will be introduced to how civil discourse can be utilized in the context of teaching and engagement settings. Participants will be introduced to diverse deliberative models.

Themes:

Impacts on People

Impacts on Purpose

Impacts on Passion

Focus:

Community-Engaged Teaching and Learning

Leadership and Engagement

Engagement in a Time of Crisis

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On-Site Location: *Room R (2nd Floor)*

Engaged Scholarship: Building CommUNITY One Step at a Time - Hybrid (Symposium (20 min))

Sara Kaylor, The University of Alabama Capstone College of Nursing

This presentation describes a community partnership between one college of nursing and a rural, Alabama Black Belt non-profit. We discuss the impacts of this partnership and also offer a discussion on one of our partnership strategies: an annual eight-week running training program and culminating race event.

Putting Health Equity at Its Core: Building Sustainable and Impactful Partnerships - Hybrid (Symposium (20 min))

Evelina Sterling, Kennesaw State University

Health equity exists when all people have access, opportunity, and resources to achieve their highest potential. By building a shared vision, a community of practice for health equity highlights social determinants of health; strategic alignment to guide programs, policies, and systems; and a transdisciplinary approach to address deeply entrenched inequities.

Incorporating Family Voice in the Georgia 2Gen Academy (Symposium (20 min))

David Tanner, Carl Vinson Institute of Government, University of Georgia

Melinda Moore, Carl Vinson Institute of Government, University of Georgia

Veronica Lopez-Delgado, Carl Vinson Institute of Government, University of Georgia

Centering family voice is critical to ensuring that agencies are responsive to the needs of client populations. To develop this skill, leadership trainings must also create opportunities for families to speak directly to leaders. Learn how Georgia Children's Cabinet 2Gen Academy centers family voice in state agency leadership trainings.

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On-Site Location: *Room VW (2nd Floor)*

Community-Driven Projects by University and Community Members (Symposium (20 min))

Poonam Salhotra, University of Houston-Downtown

A collaboration between the University of Houston-Downtown and a nearby community resulted in multiple community-driven projects being conducted by UHD personnel and community members. The projects were based on issues identified by the community members and designed by UHD faculty, staff and students. A total of eighteen projects were completed.

Day of Dead: Creating Equal Partnerships in the Latinx Midwest (Symposium (20 min))

Lupita De Anda Valadez, Morningside University

Stacey Alex, Morningside University

The co-presenters will discuss their work developing Day of the Dead programming to support a museum in Sioux City, Iowa. They will discuss its focus on indigenous worldviews and strategies to root the programming in Latinx knowledge and experiences through partnerships with local elementary school families in a bilingual program.

Engaged Scholarship: Postbaccalaureate Models for Social Impact & Systems Change - Hybrid (Panel)

A'Dorian Murray-Thomas

Fatima Booazarjomehri

Jennifer Magee, Swarthmore College

Nimesh Ghimire, Swarthmore College

Rebecca Castillo

In this moderated, *hybrid* panel, post baccalaureate fellows Nimesh Ghimire '15 ½; Fatima Booazarjomehri '17 and A'Dorian Murray-Thomas '16; Pukar Malla '02 and Mark Hanis '05; and Rebecca Castillo '20 will share stories of social impact and insights about working for systems change, especially in times of crisis.